

SCHEDULE

THERE ARE 2 INTERN SESSIONS OFFERED AT THE JKB LEADERSHIP RANCH. EACH ONE CONSISTS OF 5 WEEKS: 4 WITH STUDENTS & ONE BREAK WEEK. DURING THE FIRST WEEK, THE INTERN WILL OBSERVE THE FACILITATORS, THE STUDENTS, & VOLUNTEERS IN THE CLASS, IN DIFFERENT ACTIVITIES, & ON THE ROPES COURSE. EACH WEEK, THE INTERN WILL TAKE ON MORE RESPONSIBILITY IN THE CLASSROOM, IN ACTIVITIES & ON THE ROPES COURSE. THE TWO DIFFERENT SESSIONS ARE IDENTIFIED AS TRACK A & TRACK B. NO ONE TRACK IS MORE PRESTIGIOUS THAN THE OTHER. IT IS STRICTLY DONE LOGISTICALLY FOR THE INTERNS & THE RANCH.

TRACK A

- WEEK 1** FL BOYS
MAIN TASK: OBSERVING, INTERVIEW TEACHERS
WEEKLY QUESTION: CORRELATION BETWEEN CLASS & ROPES
- WEEK 2** FL GIRLS
MAIN TASK: BEGINNING TO TEACH, INTERVIEW TEACHERS
WEEKLY QUESTION: DIFFERENCE BETWEEN BOYS & GIRLS
- WEEK 3** CHICAGO BOYS (NORTHERN SUBURBS)
MAIN TASK: CONTINUE TO TEACH, MORE RESPONSIBILITY, BIGGER ROLE ON ROPES, INTERVIEW TEACHERS
WEEKLY QUESTION: WHAT ARE YOUR GOALS? WHAT DO YOU WANT TO TEACH?
- WEEK 4** BREAK WEEK: STAY AT RANCH
MAIN TASK: CATCH UP ON WORK, DISCUSS PROGRAM WITH THE BRAIDS, ADMINISTRATIVE/ORGANIZATIONAL WORK
- WEEK 5** CHICAGO GIRLS (NORTHERN SUBURBS)
MAIN TASK: STILL CONTINUE TO TEACH, WORK WITH NEW INTERN, BIGGER ROLE, INTERVIEW TEACHERS
WEEKLY QUESTION: COMPARISON OF FL & CHICAGO KIDS OR 2 FACILITATORS AND THE FINAL PAPER

TRACK B

- WEEK 5** CHICAGO GIRLS (NORTHERN SUBURBS)
MAIN TASK: OBSERVE, LEARN FROM TRACK A INTERN
WEEKLY QUESTION: CORRELATION BETWEEN CLASS & ROPES
- WEEK 6** CHICAGO BOYS (SOUTHERN & WESTERN SUBURBS)
MAIN TASK: BEGINNING TO TEACH
WEEKLY QUESTION: DIFFERENCE BETWEEN BOYS & GIRLS
- WEEK 7** CHICAGO GIRLS (SOUTHERN & WESTERN SUBURBS)
MAIN TASK: CONTINUE TO TEACH, MORE RESPONSIBILITY, BIGGER ROLE ON ROPES
WEEKLY QUESTION: WHAT ARE YOUR GOALS? WHAT DO YOU WANT TO TEACH?
- WEEK 8** BREAK WEEK: STAY AT RANCH
MAIN TASK: CATCH UP ON WORK, DISCUSS PROGRAM WITH THE BRAIDS, ADMINISTRATIVE/ORGANIZATIONAL WORK
- WEEK 9** BOYS (HENRY Co, IL; BUTLER Co, OH; SALIDA, CO)
MAIN TASK: CONTINUE TO TEACH, BIGGER ROLE, INTERVIEW TEACHERS
WEEKLY QUESTION: COMPARISON OF CHICAGO & THIS GROUP OF KIDS OR 2 FACILITATORS AND THE FINAL PAPER